

Speak & See English: Fully Print-Based Self-Guided System (Refined)

For Non-Readers Learning English Without Electricity

Overview

This system teaches English vocabulary and phrases to non-readers using only printed picture cards and sequence strips, designed for self-guided learning with no teacher, audio, or electricity. Students learn by matching images, mimicking actions, and following a symbol-based Instruction Card Deck, progressing from single words to simple phrases.

- **Goal**: Learn 50 words and 10 phrases in 6 weeks, building basic self-expression.
- **Materials Needed**:
 - 50 Picture Cards: Images only (e.g., dog, apple, run), numbered 1-50 on the back.
 - 10 Sequence Strips: Image sequences (e.g., I + eat + apple), numbered 1-10 on the back.
 - Progress Sheet: A grid of 50 blank circles for stickers or marks.
 - Sticker Sheet or Crayon: For tracking progress.
 - Instruction Card Deck: 6 symbol-based cards to guide daily tasks.
- **Time**: 15 minutes daily, self-paced.

Refined Instruction Card Deck

The Instruction Cards use bold, universal symbols to direct students without text.

1. **Eye Card**

- **Symbol**: A big, open eye with eyelashes.

- **Meaning**: “Look at this card or strip carefully.”
- **Use**: Start every task by observing the image.

2. **Mouth Card**

- **Symbol**: A smiling mouth with sound waves (three curved lines).
- **Meaning**: “Say something—guess the sound or action.”
- **Use**: Encourages vocalization (e.g., “woof” for dog).

3. **Hand Pointing Card**

- **Symbol**: A hand with an extended finger, pointing right, inside a circle.
- **Meaning**: “Point to the matching card or part of the strip.”
- **Use**: Reinforces recognition by physical action.

4. **Running Figure Card**

- **Symbol**: A stick figure running with motion lines behind it.
- **Meaning**: “Act it out—move your body like the picture.”
- **Use**: Links words to actions for deeper memory.

5. **Star Card**

- **Symbol**: A bold, five-pointed star with a small circle next to it.
- **Meaning**: “You did it! Mark a circle on your Progress Sheet.”
- **Use**: Signals completion and rewards effort.

6. **Arrow Card**

- **Symbol**: A thick arrow pointing right.
- **Meaning**: “Move to the next card or step.”

- ****Use****: Keeps the sequence flowing.

- ****Design Notes****:

- Print each symbol in black on a 2x2-inch card, bold and simple.

- Stack in order: Eye, Mouth, Hand, Running, Star, Arrow.

Setup Instructions

1. ****Picture Cards****

- 50 images (3x5 inches) on sturdy paper. Examples:

- Objects: 1. dog, 2. cat, 3. apple, 4. bread, 5. water

- Actions: 11. eat, 12. run, 13. see, 14. jump, 15. sleep

- People: 21. boy, 22. girl, 25. I (self-pointing arrow), 26. you (pointing outward)

- Number backs 1-50 in small print.

2. ****Sequence Strips****

- 10 strips (8x3 inches) with 2-3 images. Examples:

- Strip 1: I + eat

- Strip 6: I + eat + apple

- Number backs 1-10.

3. ****Weekly Packs****

- Bundle cards into 6 weeks (e.g., Week 1: Cards 1-10). Mark with dots (1 dot = Week 1).

4. ****Progress Sheet****

- A 5x10 grid of circles. Students mark with stickers or crayons.

Daily Lesson Structure (15 Minutes)

1. Look & Mimic (5 Minutes)

- **Cards Used**: Eye → Mouth
- **Student**: Picks a Picture Card (e.g., Card 1: dog), looks at it (Eye), guesses a sound (e.g., “woof”) and says it (Mouth). Repeats for 5 cards.

2. Point & Match (5 Minutes)

- **Cards Used**: Hand Pointing → Arrow
- **Student**: Lays out 3-5 cards (e.g., dog, cat, apple), picks one, points to it again (Hand), moves to next (Arrow). Repeats.

3. Act & Mark (5 Minutes)

- **Cards Used**: Running Figure → Star
- **Student**: Picks a card (e.g., Card 12: run), acts it out (runs in place), marks a circle (Star).

6-Week Self-Guided Plan

Week 1: Basic Objects (10 Words)

- **Cards**: 1. dog, 2. cat, 3. apple, 4. bread, 5. water, 6. house, 7. ball, 8. tree, 9. sun, 10. moon
- **Daily Tasks**:

- **Day 1**: Eye → Mouth: Card 1 (dog), say “woof.” Card 2 (cat), say “meow.” Card 3 (apple), say “mmm.”
- **Day 2**: Hand Pointing → Arrow: Lay out 1-3, point to dog, move to cat, point to apple.
- **Day 3**: Running Figure → Star: Card 1 (dog), wag tail, mark 1 circle. Card 2 (cat), stretch, mark 1 circle.
- **Day 4**: Eye → Mouth: Card 4 (bread), say “yum.” Card 5 (water), say “glug.”
- **Day 5**: Hand Pointing → Star: Lay out 4-5, point to bread, point to water, mark 1 circle.
- **Goal**: Recognize 10 objects. Mark 5-10 circles.

Week 2: Actions (10 Words)

- **Cards**: 11. eat, 12. run, 13. see, 14. jump, 15. sleep, 16. sit, 17. walk, 18. drink, 19. play, 20. kick
- **Daily Tasks**:
 - **Day 1**: Eye → Mouth: Card 11 (eat), say “mmm.” Card 12 (run), say “whoosh.”
 - **Day 2**: Hand Pointing → Arrow: Lay out 11-13, point to eat, move to run, point to see.
 - **Day 3**: Running Figure → Star: Card 11 (eat), chew, mark 1 circle. Card 12 (run), run in place, mark 1 circle.
 - **Day 4**: Eye → Mouth: Card 14 (jump), say “hop.” Card 15 (sleep), say “zzz.”
 - **Day 5**: Hand Pointing → Star: Lay out 14-15, point to jump, point to sleep, mark 1 circle.
- **Goal**: Recognize 10 actions. Mark 5-10 circles.

Week 3: People & Pronouns (10 Words)

- **Cards**: 21. boy, 22. girl, 23. man, 24. woman, 25. I, 26. you, 27. me, 28. he, 29. she, 30. it
- **Daily Tasks**:
 - **Day 1**: Eye → Mouth: Card 25 (I), say “me” (point to self). Card 26 (you), say “you” (point outward).

- **Day 2**: Hand Pointing → Arrow: Lay out 25-27, point to I, move to you, point to me.
- **Day 3**: Running Figure → Star: Card 21 (boy), wave, mark 1 circle. Card 22 (girl), twirl, mark 1 circle.
- **Day 4**: Eye → Mouth: Card 28 (he), say “him.” Card 29 (she), say “her.”
- **Day 5**: Hand Pointing → Star: Lay out 28-30, point to he, point to she, mark 1 circle.
- **Goal**: Recognize 10 people/pronouns. Mark 5-10 circles.

Week 4: Simple Phrases (5 Phrases)

- **Strips**: 1. I eat, 2. you run, 3. he sees, 4. she jumps, 5. it sleeps
- **Daily Tasks**:
 - **Day 1**: Eye → Mouth: Strip 1 (I eat), say “me mmm.” Strip 2 (you run), say “you whoosh.”
 - **Day 2**: Hand Pointing → Arrow: Lay out 1-3, point to I eat, move to you run, point to he sees.
 - **Day 3**: Running Figure → Star: Strip 1 (I eat), chew, mark 1 circle. Strip 2 (you run), run, mark 1 circle.
 - **Day 4**: Eye → Mouth: Strip 4 (she jumps), say “her hop.” Strip 5 (it sleeps), say “zzz.”
 - **Day 5**: Hand Pointing → Star: Lay out 4-5, point to she jumps, point to it sleeps, mark 1 circle.
- **Goal**: Understand 5 phrases. Mark 5 circles.

Week 5: Combining Words (5 Phrases)

- **Strips**: 6. I eat apple, 7. you see dog, 8. he runs, 9. she drinks water, 10. it sits
- **Daily Tasks**:
 - **Day 1**: Eye → Mouth: Strip 6 (I eat apple), say “me mmm apple.” Strip 7 (you see dog), say “you woof.”
 - **Day 2**: Hand Pointing → Arrow: Lay out 6-8, point to I eat apple, move to you see dog, point to he runs.

- **Day 3**: Running Figure → Star: Strip 6 (I eat apple), chew, mark 1 circle. Strip 7 (you see dog), look around, mark 1 circle.
- **Day 4**: Eye → Mouth: Strip 9 (she drinks water), say “her gluk.” Strip 10 (it sits), say “sit.”
- **Day 5**: Hand Pointing → Star: Lay out 9-10, point to she drinks water, point to it sits, mark 1 circle.
- **Goal**: Understand 5 longer phrases. Mark 5 circles.

Week 6: Review & Create

- **All Cards & Strips**:
- **Daily Tasks**:
 - **Day 1**: Eye → Mouth: Pick 5 cards (e.g., 1, 11, 25), say “woof,” “mmm,” “me.”
 - **Day 2**: Hand Pointing → Arrow: Lay out 5 cards, point to each, move to next.
 - **Day 3**: Running Figure → Star: Act out 3 cards (e.g., run, eat, jump), mark 3 circles.
 - **Day 4**: Eye → Mouth: Pick 2 strips (e.g., 1, 6), say “me mmm,” “me mmm apple.”
 - **Day 5**: Hand Pointing → Star: Lay out 5 cards, make a strip (e.g., I + run), point to it, mark 2 circles.
- **Goal**: Review and create phrases.

Production Notes

- **Printing**: Black-and-white line art on cardstock. Hand-draw if needed.
- **Durability**: Reinforce with tape or use thick paper.
- **Packaging**: Weekly packs in envelopes with dot markers (1 dot, 2 dots, etc.).

Enhanced Examples

- **Card 1 (dog)**:

- Eye → Mouth: Say “woof.”
- Hand Pointing: Point to dog among 3 cards.
- Running Figure: Wag tail like a dog.

- **Strip 6 (I eat apple)**:

- Eye → Mouth: Say “me mmm apple.”
- Hand Pointing: Point to I, then eat, then apple.
- Running Figure: Pretend to bite an apple.